



Dnyansagar Coaching Classes, A'nagar

Std. - 9th (MM)

First Term Exam

Time - 3 hrs

Sub- English

Max Marks - 80

Section - A

Q.1A I) Read the Following Passage and answer the questions given below it : 10

“Let me finish the song I was singing before I went to sleep and then you can kill me.”

“Okay. Finish it soon.” The robber stood nearby waiting.

It was nearing dawn and no sooner he started singing a flock of birds entered the hut through the windows.

The birds brought little fruits in their beaks. They kept the fruits in front of the blind man and sat around him quietly. When the blind man had finished his song he told the robber “You are in my hut and you are my guest. Before you kill me I must offer some fruits to you. Please have some.”

The robber was taken aback. “How could I be worse than these birds ? These birds offer him fruits because they listened to his sweet song. I too listened to his song and I am taking his life,” the robber felt ashamed.

He threw his dagger away and bowed to the blind man. He gave up robbery and became a devotee of the blind man.

- a) i) What happened when the blind man started singing ?
ii) What did the birds bring in their beaks ?
- b) Why was the robber taken aback ? What was the change in his behaviour ?
- c) i) No sooner did he start singing, then a flock of birds entered the hut through the windows. (Use ‘as soon as’)
ii) He threw his dagger away. (Change the voice)
- d) Find words from the passage which mean the following.
i) A group of birds
ii) follower
- e) What moral do you learn from the conclusion of the story.

II) Read the Following passage and answer the questions given below it : 10

The day came when she was at the Olympics and at the Olympics you are matched with the best of the best. Wilma was matched against a woman named Jutta Heine who had never been beaten. The first event was the 100-metre race. Wilma beat Jutta Heine and won her first gold medal. The second event was the 200-metre race and Wilma beat Jutta a second time and won her second gold medal. The third event was the 400-metre relay and she was racing against Jutta one more time. In the relay, the fastest person always runs the last lap and they both anchored their teams. The first three people ran and changed the baton easily. When it came to Wilma’s turn she dropped the baton. But Wilma saw Jutta shoot up at the other end ; she picked the baton, ran like a machine, beat Jutta a third time and won her third gold medal. It became history.

That a paralytic woman became the fastest woman on this earth at the 1960 Olympics.

- C) i) He started the Bhudan movement and collected land from rich landholders. (Rewrite using 'not only but also')
- ii) He set up the first textile mill. (Rewrite using 'present perfect tense')
- D) Make sentences using each of the following words :
- i) collected ii) benefit
- E) Name any other great Indian and explain his great work.

Q. 3

Do as directed :

05

- i) i have called all my friends for the party said rahul
(Punctuate)
- ii) "You may solve your exercise till tomorrow," said the teacher.
(Change into Indirect)
- iii) If you can come early, you will get the first train.
(Underline the subordinate clause and name it)
- iv) The boys played circket on the playground.
(Frame a Wh-question to get the underlined part as an answer)
- v) People have decided to come for the function.
(Underline the infinitive in the sentence)

Section - B

Q. 4

I) Read the Following stanza and answer the questions given below it :

05

Treat ideas like newborn babies.
Treat them tenderly
They can get killed pretty quickly.
Treat them gently
They can be bruised in infancy.
Treat them respectfully...
They could be the most valuable things
That ever came into your life.
Treat them protectively....
Don't let them get away

- a) What are the ideas compared with ?
- b) Why should we treat ideas respectfully ?
- c) List 'ly' words in the stanza. Explain why they are used so?

II) Read the Following stanza and answer the questions given below it :

05

It really fills me full of joy
To be the first bionic boy ;
To know that I have got the power
To run at sixty miles an hour.
To punch my way through doors and walls,
To juggle with three cannon-balls
To rope a steer or buffalo,
To tie a steel rod in a bow.
To uproot trees, break out of jails,
To fight successfully with whales,
To stop the traffic in the Strand
By waving my bionic hand,

To swim to Cap Girs-Nez and back
And then lay low the whole Welsh pack.

- a) Why is the boy full of joy?
- b) What works can the boy do with his power ?
- c) List rhyming pairs in the stanza.

Section - C

Q.5

Read the Following passage and answer the questions given below it :

05

Jalaluddin was twelve when he went to the best school in town. He was not very clever at studies but was smart.

When he was in the sixth class and his exams were only two months away, some of his classmates found that their books were missing. The thefts continued for some days. Initially the boys suspected one another. But, as the days passed, more and more boys started losing their books. They got worried because the exams were fast approaching.

Some of the boys were afraid of telling their parents about the loss of books for fear of punishment. They might even be suspected of having sold the books for a little extra spending money.

They also thought it prudent not to report the loss to their class teacher. "How come so many books have been lost ?" the teacher would have asked. "And who can steal them anyway since all of you were in school all the time ?"

- a)
 - i) What did Jalaluddin's classmates find?
 - ii) Why were the students worried ?
- b) Why were the boys afraid of telling their parents about loss of books ?
- c) What will you do if your books are missing from the class ?

Section - D

Q.6

I Letter Writing.

04

Write a letter to your younger brother explaining him the importance of exercise and games.

Use following points.

- you came to know that he always watches T.V.
- mother has complained about him
- ask him to go for play on the ground
- explain importance of exercise
- suggest him some outdoor games to play
- Add your own points

OR

Suppose you have found a cub near your field. Write a letter to the 'Forest Officer' of your area informing about that and request him to take its possession.

Use following points.

- you found a cub near your field
- it was starving
- you brought home and fed
- very small
- danger of tigress to come there

- request him to take possession
- Add your own points

II) Narrating OR Describing :

04

Develop a story with the help of following points. Give a suitable title.

A lion sleeping a mouse came played on the body of the lion..... caught by lion begged for his life..... lion let him go..... once the lion was caught in a net yelled for help the same mouse came & gnawed the net..... lion freedtheir friendship cementedmoral.

OR

Write an essay on 'My visit of A Tourist Place'. Make use of following questions.

- i) Which tourist place did you visit ?
- ii) How is the nature there ?
- iii) What did you see there ?
- iv) What animals and birds did you see ?
- v) What other places did you visit there ?
- vi) What were your feelings ?
- vii) Add your own points.

Q.7 I) Report writing OR dialogue writing.

04

Recently your school had arranged a 'Sports Day' : Write a report about the event .
Use following points.

Time & date of inauguration ----- chief guest and president ----- introduction by the sports teacher ----- sports and games ----- your participation in the event ----- winners ----- prize distribution ----- performance of your school's students ----- conclusion.

OR

You have bought a robot and your friend wants to know about it. Write a short piece of dialogue with the help of the following points.

Name ----- price ----- appearance ----- functions ----- reactions of your family members ----- your feelings, etc.

You may begin like this :

My friend : I heard that you have bought a robot.

I : Yes, in the last week.

My friend : What's its name ?

I : -----

Q.7 I) Information Transfer OR Speech writing.

04

Write two paragraphs using the points given in the following table and suggest a suitable title to it.

People	Help needed
i) Poor students	- Pen, pencil, books, fees, notebooks, etc.
ii) Sick people	- medical help, treatment, medicines, hospitalisation etc.
iii) weak and old people	- help in work, nutritional food etc.
iv) the disabled	- help to walk, in travel; sympathy etc.

- v) injured people - first aid, blood, hospitalisation etc.
vi) earthquake victims - food, clothes, beds, shelters, medication etc

You may begin like this :

We see many needy people around us, like poor students, sick people.....

OR

Write a short speech to be delivered in an elcution competition arranged on the occasion of 'Mother's Day' :

Use following points as a guideline :

Mother ----- her help in your life ----- the things she did for you ----- her teching for you ----- her help for you ----- the important role she played in your growth ----- her support to you -----
----- your gratitude to her ----- your feelings about her.

Section - E

Q. 8

Translation :

Translate the following into good Marathi.

- Reach in time in the school on the examination day.
- Be relaxed while writing papers.
- Try to cover the paper in given time.
- Solve all the questions in the question paper.

04

A'Nagar
